

EXPLORATORY GUIDE FOR CCPT DISCUSSION

The checklist below is designed to guide CCPT discussion during the CCPT review of active child welfare cases, prepare for a CCPT meeting. CCPT members can use this checklist as a tool to gather information from their respective organization or agency and to facilitate CCPT discussions. CCPT members unable to attend the CCPT meeting should provide this information to the CCPT Chairperson prior to the meeting.

Discussion should not be limited to the topics addressed by the checklist nor to CCPT members from systems listed on the checklist.

Identifying information, i.e., child's name, CCPT case #, family name, etc. (any identification method established by CCPT is acceptable)

FOR SOCIAL SERVICES

Yes	No	Discussion
		Does anyone in the family currently receiving child welfare services? List Services:
		Have family's strengths been identified? List strengths:
		Is a child(ren) in the family in the custody of DSS? Child's Name: Child's Name: Child's Name:
		Have the terms of the Family Services Plan been identified?
		Team Discussion Are there barriers that may impact case closure For the family? For the agency? List Barriers:
		Has the child been in foster care placement more than 12 months? How many months?
		Has the family had multiple substantiations for child maltreatment? List History:
		Has DSS engaged both parents and other family members in the Family Services Case Plan? Mother response: Father's response: Relatives response:

FOR EDUCATION SYSTEMS

Yes	No	Discussion
		Are any children being reviewed school age? Child's Name _____ Grade: _____ Child's Name _____ Grade _____ Child's Name: _____ Grade _____
		If so, has the child experienced behavior, social or medical problems in school? Team Discussion
		Have parents engaged and partnered with the school to address concerns?
		Has the school identified barriers that affect the child's educational well being? List Barriers:
		Is the child (ren) being home schooled?
		Do the school aged children participate in the Support Our Students (SOS), TANF After School Program for At Risk Children after school program or any other after school program? Program Name:
		Have the child's educational strengths been identified? List Strengths:

FOR HEALTH & MENTAL HEALTH SYSTEMS

Yes	No	Discussion
		Does the child (ren) have a medical record?
		Is there documentation indicating that the child (ren) in the family have a physical or mental health need? List Need:
		Have appointments been kept?
		What is the diagnosis and prognosis for physical and/or mental health conditions?
		Are there any barriers to mental health or health services? List Barriers:

FOR COMMUNITY ACTION RESOURCE

Yes	No	Discussion
		Does the family live in safe housing?
		Does the family need respite services? Why?
		Could the parent benefit from parenting training? What type?
		Is transportation a barrier for this family?
		Does the family have adequate income?
		Does the family have a support system? List Support Systems

FOR LAW ENFORCEMENT & DA

Yes	No	Discussion
		Has a member of the family been convicted of any infraction of the law that could impact the safety and well-being of the child (ren)? Team Discussion
		Is there any evidence of domestic violence?
		Is there any evidence of substance abuse by any family member?
		Is a parent or child in the family currently incarcerated or on probation?

FOR GUARDIAN AD LITEM

Yes	No	Discussion
		Does the child have a GAL?
		Has the GAL identified any barriers that may affect child placement?
		Has the GAL reviewed and agreed with the terms in the Family Services Case Plan?

Outcome of Case Review/Recommendations:

Briefly identify child protection issues and the CCPT's plan to address these issues.
